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| **Teacher Name:** | | |
| **Target Grade***:* | | **Lesson Title:** |
| **Topic(s)**: | |
| **Performance Expectation(s) (STANDARD) from State Standards or NGSS:** | | |
| **Lesson Objective(s)** | | |
| **Lesson Body:** | | |
| **Materials Needed per group:**  **Non-consumables** | **Materials Needed per group:**  **Consumables** | |
| **Phenomena – Problem** | | |

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| **What Is the Teacher Doing?**  **Gathering:** | **What are the Students (Ss) Doing?**  **Gathering:** |
| **Reasoning:** | **Reasoning:** |

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| **Suggested Prompts Using Crosscutting Concepts to Stimulate Class Discussion:** | |
| **Communicating:** | **Communicating:** |
| **Assessment of Student Learning**  ***Assessment of Student Learning***   * *SCORE 4 – Student can identify and mathematical prove, using evidence, that...* * *SCORE 3 – Student identifies that the impulse is reduced and can use justification based upon evidence.* * *SCORE 2 – Student identifies that impulse is smaller or reduced.* * *SCORE 1 – With assistance, student could achieve either 2 or 3.* | |